

Director of the Marlon Family IDEAS Center

Gould Academy seeks a candidate with experience in entrepreneurship, design thinking, engineering, robotics, making, and with a demonstrated capacity to lead a cross-disciplinary, applied learning environment. The Director of the Marlon Family IDEAS Center is a critical member of a team of program leaders bridging STEAM, the humanities, computer science, and experiential learning. The IDEAS center curriculum is centered in exploration, collaboration, problem solving, and design.

The ideal candidate would support student-directed projects, foster external regional partnerships and relationships to forward industry leadership, and provide fabrication support for various academic and non-academic departments. They should have a student-centric vision and a capacity to engage a variety of learners and to be excited to leverage student and faculty interests. A mindset that a problem can be approached from a variety of perspectives and an acknowledgement that one's skill set will be constantly emerging is essential. While prior teaching experience at the high school level is desirable, we are open to considering candidates without experience in formal K-12 education. The team approach for curricular design can provide support and guidance for curriculum development.

Essential Qualities of Employment

- Relevant knowledge and skill in their area of expertise
- Creative, life-long learner who seeks to constantly evolve and expand their knowledge base
- Student-centric & tech savvy
- Selfless team player and intrinsically motivated
- Excellent oral and written communication skills
- Responsible and trustworthy; exhibits good judgement
- Possesses strong moral values that are aligned with Gould's
- Seeks joy and inspires others through their actions and words

Key Relationships and General Responsibilities of IDEAS Center Program Director

Key Relationships

- Participate actively as an IDEAS team member including Assistant Head of School for Teaching and Learning, Director of Innovation, Director of Experiential Learning, Farm & Forest Manager, Technology Integrator, STEM, Arts and Humanities faculty
- Collaborate with colleagues to design engaging curricula that emphasizes critical thinking and real-world problem-solving, engages students in hands-on, project-based learning experiences, and aligns with the overall philosophy of Gould's mission and strategic direction
- Partner with students, teachers, and administrators to promote learning in all students
- Ability to communicate effectively and professionally with a variety of audiences, including students, parents, and colleagues, both in person and in writing

General Responsibilities of IDEAS Center Program Director

- Actively create an inclusive and welcoming culture in the IDEAS Center that honors all students wherever they are on their learning journey
- Develop and teach design, engineering/robotics, fabricating courses expertly in a differentiated and student-centered classroom
- Convey enthusiasm for intellectual inquiry and model lifelong learning
- Run on-campus workshops, trainings, design challenges, and other similar experiences for teachers and students for promoting innovation and creativity
- Ensure students are being supervised in the shops, and guiding students in safe and responsible use of technology (including software)
- Flexibility and creativity in working in a dynamic environment where new ideas, mistakes, and iteration are embraced; profound openness to feedback and improvement
- Maintains supplies and inventory; assists in ordering supplies and sharing resources.
- Deep interest and willingness to learn and grow in any of the above areas, especially those that are not currently familiar to you
- The IDEAS Center Director is expected to develop and implement a summer camp that showcases the IDEAS Center and advances Gould's enrollment

An IDEAS Center Lead Teacher

- Teaches and/or co-teaches three or four sections of courses per trimester in the IDEAS Center
- Develops curricula that exposes students to a variety of techniques and tools to help with navigating complex problems
- Demonstrated familiarity with some special topics in the design or engineering
- Designs curricula to expose students and faculty to the fabrication processes available in the IDEAS Center studios such as laser cutting, 3D printing, textiles, woodworking, CAD/CAM, CNC machining, robotics, electronics, physical computing (such as Arduinos), Adobe etc.
- Demonstrates a strong commitment to shop safety, respectful behavior, and inclusive attitudes
- Ability to explain things in varied ways to reach both less-experienced and more-experienced students
- Ability to guide students through projects while allowing students to do as much of the work as is practical and safe
- Effectively uses an LMS to plan and organize instruction

Advisor

The Advisor assumes an advisory role for up to eight students, serving as the communications link between the student, teachers, coaches, and family, and makes calls to advisee's parents on a regular basis, per scheduled school calendar times, and as needed. The advisor knows, respects, and embraces each advisee as an individual; maintains a strong understanding of adolescent development. Advisors regularly meet briefly with advisees during assemblies and during the scheduled advisory block weekly. The advisor provides guidance regarding all aspects of a student's life at Gould including activities, social adjustment, life on campus, course selection, academics, and discipline. Advisors are expected to communicate with their advising team leader on a weekly basis.

Athletics/Co-curricular

Assumes coaching/supervisory responsibilities for a sport/co-curricular program two out of three seasons. Some coaching assignments are interscholastic and other assignments are intramural programs. Some supervising assignments are responsible for clubs and other programs that enhance the educational experience of the students and are assigned according to interest and workload.

Community Life

Faculty who live in dormitory apartments or other school housing help to supervise the boarding students on weeknights and weekends as resident faculty members or affiliates. In a dorm, faculty and student leaders work together as a team to make the residential experience one in which students can learn from one another. Dormitory duty usually involves one weekday night of regular duty, on occasion a possibility of backup duty, and weekend duty every three or four weekends, depending on the number of faculty members working in the dormitory. All faculty, whether living in a dormitory or not, are assigned to a Duty Team to do weeknight duties and help chaperone weekend activities.

Summer Camps

The IDEAS Center Director is expected to run a one-week summer camp that showcases the IDEAS Center and advances Gould's enrollment.

Other Duties

The Director may be asked to assist the Admissions and Advancement offices by attending and speaking at special events and meeting with prospective students and families, consultants, alums, prospective donors, etc. This job description in no way states or implies that these are the only duties to be performed by this employee. They will be required to follow any other instructions and to perform any other duties requested by their supervisor(s) and/or the Head of School.

Qualification Requirements

- Associate's degree, or higher, in engineering, design, or a related field and/or relevant industry experience required; Bachelor's/Master's preferred
- Commitment to a student-centered, experiential, process-based pedagogy in teaching reading, writing, speaking, listening, and thinking
- Commitment to working with adolescent students and adult colleagues in a boarding school environment
- Personal warmth and a collaborative, open mindset
- Skilled at establishing and maintaining positive, professional relationships
- Contribute as a positive member of any team
- Excellent oral and written communication skills
- Successfully pass a criminal and sexual offender background check
- Possess a valid driver's license

Physical Work Environment

These physical requirements are not exhaustive and additional job related physical requirements may be added to these by individuals on an as needed basis. Corrective devices may be used to meet physical requirements.

- Frequent standing, walking, stooping, bending, pushing and pulling, sitting
- Occasional prolonged and irregular hours
- Occasionally this position will be kneeling, squatting, climbing and driving a motor vehicle
- Occasional lifting up to 50 pounds
- Employee is regularly required to talk or hear
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus
- Ability to visit and move around on and off campus, must be able to travel to all campus locations and to appropriate training and/or meetings as required
- Ability to work in an open spaced classroom

Compensation and Benefits

This is a full-time, benefits eligible, exempt position, working the school year with summers off except for the camp requirement. The school provides cost sharing for medical and dental insurances, free life insurance, a generous retirement plan contribution, professional development opportunities, and meals for you and your family.

To Apply

Qualified candidates apply for this position by creating an applicant profile online, upload your cover letter, resume/CV, and three references. Tell us WHY Gould.

[Click here to create an applicant profile](#)

To learn more about Gould Academy visit us at: www.gouldacademy.org and look for [our prospectus](#). If you prefer to apply by mail please contact Deborah Menezes, Director of Human Resources, at 207-824-7797.

Equal Employment Opportunities

Gould Academy does not discriminate on the basis of national origin, race, creed, color, gender, disability, or sexual orientation in the administration of its educational policies, admission, financial aid, loans, hiring process, and other school programs.

Gould Academy's mission is to prepare academically motivated students for college and to help them to become independent-minded, ethical citizens who will lead lives of purpose, action, excellence, and compassion in a dynamic world.