Math Teacher

Gould Academy seeks a qualified, passionate, and innovative teacher and leader with expertise in teaching the full range of a high school Math curriculum. As a faculty member, they work to advance Gould’s mission, vision, and strategy and should serve as a positive contributor to the school community.

Relationships
Gould Academy offers a challenging curriculum that includes an impressive collection of courses in all disciplines. The mathematics teacher is a qualified, passionate, and innovative teacher and leader with expertise in teaching the full range of a high school mathematics curriculum. As a faculty member, they work to advance Gould’s mission, vision, and strategy and should serve as a positive contributor to the school community.

Essential Qualities of Employment
- Relevant knowledge and skill in their area of expertise
- Creative, life-long learner who seeks to constantly evolve and expand their knowledge base
- Student-centric
- Selfless team player and intrinsically motivated
- Excellent oral and written communication skills
- Tech savvy
- Responsible and trustworthy; exhibits good judgement
- Possesses strong moral values that are aligned with Gould’s
- Seeks joy and inspires others through their actions and words
- Adheres to policies and expectations articulated in the Employee Handbook and has a strong understanding of their roles (teacher, advisor, coach, community life duties) as stated in the Code of Conduct and Community Guide

As a Teacher
- Teaches four sections of Mathematics
- Inspires and supports learning
- Demonstrates content knowledge and teaching skills
- Demonstrates proficiency working with a range of learners; supports the well-being of all students
- Effectively uses Canvas LMS to plan and organize instruction
- Collaborates with other STEM (math and science) faculty to develop and execute top quality curricula and programming; attends regularly scheduled departmental meetings and faculty meetings
- Engages in professional practice and development to stay current and informed with respective disciplinary trends, research and teaching practices
- Promotes skills, knowledge and interest in one’s respective discipline
- Promotes creativity, creative confidence and a growth mindset for students and faculty
• Serves as a leader and role model; inspires others through one’s integrity, work ethic, positive attitude and commitment

As an Advisor
Teachers assume an advisory role for up to eight students, serving as the communications link between the student, teachers, coaches, and family. The advisor makes calls to parents on a regular basis, per scheduled school calendar times, and as needed. The advisor knows, respects, and embraces each advisee as an individual; maintains a strong understanding of adolescent development. Advisors regularly meet with advisees during assemblies and during the scheduled advisory block. The advisor provides guidance regarding all aspects of a student’s life at Gould including academics, activities, social adjustment, life on campus, and discipline. Advisors are expected to communicate with their advising team leader on a weekly basis.

Athletics/Co-curriculars
Teachers assume coaching/supervisory responsibilities for a sport/co-curricular program two out of three seasons. Some coaching assignments are in the interscholastic program and other assignments are the intramural programs. Some supervising assignments are responsible for clubs and other programs that enhance the educational experience of the students and are assigned according to interest and workload.

Community Life
Faculty help to supervise students on school nights and weekends. Faculty and student leaders work together as a team to make the Gould experience one in which students can learn from one another. School night duty usually involves one to two nights of evening campus coverage, occasional backup coverage when necessary, and weekend duty that is assigned on a rotating basis in an equitable way. Faculty will be assigned to a weekend crew at the beginning of the school year. If conflicts arise for either evening or weekend duty, faculty members should arrange for coverage and communicate any changes to the AOD or team leaders.

Other Duties
• Assists the Admissions and Advancement offices, occasionally and when asked, by attending and speaking at special events and meeting with prospective students and families, consultants, alums, prospective donors, etc.
• Assists in the search and hiring process for new teaching candidates
• This job description in no way states or implies that these are the only duties to be performed by this employee. They will be required to follow any other instructions and to perform any other duties requested by their supervisor(s) and/or the Head of School

Qualification Requirements
• Bachelor’s degree required; relevant advanced degrees preferred, although experience may be considered in lieu of an advanced degree
• Commitment to a student-centered, experiential, process-based pedagogy in teaching reading, writing, speaking, listening, and thinking
• Commitment to working with adolescent students and adult colleagues in a boarding school environment
• Personal warmth and a collaborative, open mindset
• Skilled at establishing and maintaining positive, professional relationships
• Contribute as a positive member of any team
• Excellent oral and written communication skills
• Successfully pass a criminal and sexual offender background check
• Possess a valid driver’s license

**Physical and Environmental Conditions**
These physical requirements are not exhaustive and additional job related physical requirements may be added to these by individuals on an as needed basis. Corrective devices may be used to meet physical requirements.
• Frequent standing, walking, stooping, bending, pushing and pulling, sitting
• Occasional prolonged and irregular hours
• Occasional lifting up to 10 pounds and up to 100 pounds on Junior Four Point (if applicable)
• Occasionally this position will be kneeling, squatting, climbing and driving a motor vehicle
• Prolonged use of computer and repetitive hand motions
• Ability to visit and move around on and off campus, must be able to travel to all campus locations and to appropriate training and/or meetings as required

**Compensation and Benefits**
This is a full-time, benefits eligible, exempt position for the school year. The school provides cost sharing for medical and dental insurances, free life insurance, a generous retirement plan contribution, professional development opportunities, and meals for you and your family. Faculty housing and/or dorm family accommodations may be part of your compensation package.

**To Apply**
Qualified candidates apply for this position by creating an applicant profile online:

![Click here to create an applicant profile](#)

To learn more about Gould Academy visit [gouldacademy.org/careers](http://gouldacademy.org/careers) and look for our prospectus. If you prefer to apply by mail please contact Deborah Menezes, Director of Human Resources, at 207-824-7797.

**Equal Employment Opportunities**
Gould Academy does not discriminate on the basis of national origin, race, creed, color, gender, disability, or sexual orientation in the administration of its educational policies, admission, financial aid, loans, hiring process, and other school programs.

*Gould Academy’s mission is to prepare academically motivated students for college and to help them to become independent-minded, ethical citizens who will lead lives of purpose, action, excellence, and compassion in a dynamic world.*