Teaching Fellows

**Gould Academy**, an independent boarding school of 215 students, grades 9-PG, in Bethel, Maine, seeks teaching fellows for a two-year program. Teaching Fellows have the opportunity to develop their teaching, coaching, and/or experiential education practices and pursue a Master’s Degree. Gould offers a challenging curriculum that includes an impressive collection of courses in all disciplines.

In year one, the Fellows Program explores the dynamic intersection of adolescent development in independent school residential settings in the mountains of Western Maine. Fellows engage in a variety of programs based on their skills and qualifications and form a learning cohort in year one to develop foundational skills in education and adolescent development. Gould is uniquely positioned to support advanced level experiential education that leverages our place-based assets, STEM and arts programs, and athletic programs.

Fellows begin graduate studies in the second year of their appointment and school responsibilities will be reduced to support their full participation in their program. A tuition stipend is provided for Master's studies or the Grow with Google Certification Program. The goal of the program is to inspire and provide educational leaders of the future experience. Fellows must possess an enthusiasm for learning, appreciate adolescent development and possess a commitment to diversity and inclusivity.

**Essential Qualities of Employment**
- Creative, life-long learner who seeks to evolve and expand their knowledge base
- Student-centric
- Selfless team player and intrinsically motivated
- Excellent oral and written communication skills
- Tech savvy
- Responsible and trustworthy; exhibits good judgement
- Possesses strong moral values that are aligned with Gould’s
- Seeks joy and inspires others through their actions and words
- Adheres to policies and expectations articulated in the Employee Handbook and has a strong understanding of their roles (teacher, advisor, coach, community life duties) as stated in the Code of Conduct and Community Guide

**Essential Responsibilities Fellows’ Role:**
- Observe and/or assist in class(es) in collaboration with a lead teacher based on qualifications.
- Observe and/or assist in coaching in collaboration with a lead coach/experiential education leader based on qualifications.
- Participate in Fellow’s learning cohort.
- Co-advice students.
- Support wellness programs with a focus on social-emotional development, experiential learning, diversity and inclusivity.
Participate in a duty schedule on weeknights and weekends.

Exemplify the School’s mission and community principles, including diversity, equity, inclusion and justice.

Fellow Co-Advisor
As a co-advisor, you will learn about the advisory role and share in these duties. The Advisor knows, respects and embraces each advisee as an individual; maintains a strong understanding of adolescent development.

Fellow Athletics/Co-curricular
Co-coach/supervisor responsibilities for a sport/co-curricular program. Opportunities are matched with Fellow’s skills and interests alongside program needs.

Fellow Community Life
Integration into Community Life is a critical aspect of the Fellowship. Student supervision and engagement on school nights and weekends is a requirement. School night duty usually involves one to two nights of evening campus coverage, occasional backup coverage when necessary, and weekend duty that is assigned on a rotating basis in an equitable way.

Fellow Cohort
A Fellow is required to participate in the Gould Fellows cohort group and meet the obligations and requirements of the training. A Fellow is expected to pursue application to a Master’s program and be accepted to a program that supports on-line learning before the end of the first year.

Other Duties
This job description in no way states or implies that these are the only duties to be performed by this employee. They will be required to follow any other instructions and to perform any other duties requested by their supervisor(s) and/or the Head of School.

Qualifications
- Minimum of a BA or BS degree
- Demonstrated interest in experiential learning
- Demonstrated history of successful experience(s) working with adolescents in a variety of learning environments
- Obtain a State of Maine, Department of Education CHRC clear status by successfully passing a criminal and sexual offender background check
- Possess a valid drivers license
Physical and Environmental Conditions
These physical requirements are not exhaustive and additional job related physical requirements may be added to these by individuals on an as needed basis. Corrective devices may be used to meet physical requirements.

- Frequent standing, walking, stooping, bending, pushing and pulling, sitting
- Occasional prolonged and irregular hours
- Occasional lifting up to 10 pounds
- Occasionally this position will be kneeling, squatting, climbing and driving a motor vehicle
- Prolonged use of computer and repetitive hand motions
- Ability to visit and move around on and off campus, must be able to travel to all campus locations and to appropriate training and/or meetings as required

Equal Employment Opportunities
Gould Academy does not discriminate on the basis of national origin, race, creed, color, gender, disability, or sexual orientation in the administration of its educational policies, admission, financial aid, loans, hiring process, and other school programs.

Click here to create an applicant profile

Working at Gould
To learn more about Gould, visit www.gouldacademy.org/careers, or look through our prospectus. If you prefer to apply by mail, please contact Deborah Menezes, Director of Human Resources, at 207-824-7797.

*Gould Academy’s mission is to prepare academically motivated students for college and to help them to become independent-minded, ethical citizens who will lead lives of purpose, action, excellence, and compassion in a dynamic world.*