

English Studies Program Director

Gould Academy, an independent boarding school of 250 boys and girls, grades 9-PG, in Bethel, Maine, seeks a qualified, passionate, and innovative program leader, to direct and teach in our English Studies Program, beginning fall 2018. Current Gould Academy students come from 14 countries

The English Studies Program (ESP) is designed to support international students as they experience academic immersion in English.

Position Responsibilities:

- Lead, support, and work collaboratively with English Studies faculty to develop and implement high quality curricula and programming.
- Collaborate with school leaders and departments, as a member of the Academic Steering Committee and other initiatives.
- Assist the Admissions team in identifying and enrolling appropriate international students.
- Teach up to five sections within the English Studies curriculum.
- Supervise one co-curricular sport or activity.
- Assume advisory role for up to eight students.
- Fulfill community life duties, to include evening and weekend coverage.

Qualifications

- Committed to a student-centered, process-based pedagogy in teaching reading, writing, speaking, listening, and thinking to non-native English language learners.
- Committed to working with adolescents and colleagues in a boarding school environment.
- Personal warmth and a collaborative style.
- Skilled at establishing and maintaining positive, professional relationships.
- Significant prior relevant experience as an English and/or English as a second language educator.
- Undergraduate degree required; relevant advanced degrees preferred, though experience may be considered in lieu of an advanced degree.
- Preferred experience teaching at the secondary school level.

Please email cover letter, resume, and two letters of recommendation (if available) to:

Tom Whittington
Dean of Academics
whittint@gouldacademy.org

Equal Employment Opportunities: Gould Academy does not discriminate on the basis of national origin, race, creed, color, gender, disability, or sexual orientation in the administration of its educational policies, admission, financial aid, loans, hiring process, and other school programs.